

**SIMON FRASER UNIVERSITY**

**EDUCATION 474-4**

**NEW CALTEC  
DESIGNS FOR LEARNING: SOCIAL STUDIES (Elementary)**

Intersession, 1991  
(May 6 - June 14)  
Location: Prince George

Instructor: L. Darling

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**PREREQUISITE:** Educ 401/402, or equivalent.

**COURSE DESCRIPTION**

This course is concerned with approaches and methods in the teaching of Social Studies at the elementary level. Students will be introduced to organizing principles reflected in social studies programs in North America and to the content and goals found in the British Columbia curriculum guide and the Year 2000 primary and intermediate programs. Students will also have the opportunity to explore fundamental issues in social studies such as critical thinking and values reasoning.

**OBJECTIVES**

The central goal of this course is to engage students in discussions of issues which are critical to the successful teaching of Social Studies. Students will critically examine approaches to teaching the various aspects of social studies at the elementary level through literature reviews which will be shared in class and through reading assignments.

**OUTLINE OF TOPICS:**

1. Principles of Social Studies Teaching
2. Social Studies in B.C. Classrooms
3. Approaches to Critical Thinking
4. Values Reasoning in the Elementary Classroom
5. Topics in Global Education
6. Assessment and Evaluation at the Elementary Level

**EVALUATION**

Evaluation will be based on a two assignments and an in-class quiz. One assignment will be a critical review of an article pertaining to an issue in Social Studies such as multiculturalism or citizenship education. The second will be a brief lesson plan on a topic in social studies at the elementary level.

**REQUIRED TEXTS:**

John Jarolimek. (1990). Social Studies in Elementary Education (eighth edition).

**RECOMMENDED READING**

Ian Wright. (1990). Elementary Social Studies: A Practical Guide to Teaching and Learning.

Additional readings will be articles distributed at cost.